

R/S/T Text Difficulty Band

Talk and Thought Prompts Readers Can Use to Understand Characters in R/S/T Texts

- Even though the book doesn't come right out and say this, I think [character] _____ is [some traits] _____. There are hints that show this. For example: _____. Another example is _____.
- At first I thought [character] _____ was [some traits] _____, but as I get to know him/her more, I'm coming to think that deep down, he/she's really [some traits] _____.
- Sometimes the main character acts and talks one way but really is feeling a whole other way. For example, one time he/she acted this way _____ and said _____, but actually he/she was feeling _____.
- One way the author helps us know a character is the author gives that character objects or ways of acting and talking that are meant to represent something about the character. I think it's perhaps significant that the author gave this character [objects or ways of acting and talking] _____. To me, this might show _____.
- The main character has different sides to him/her. When he's/she's _____, he's/she's _____. Then when he's/she's _____, he's/she's _____.